

[District Name]

[District Address]

[Date]

Dear Families,

Your student recently took the North Dakota Academic Progression of Learning and Understanding of Students or ND A-PLUS (ND A+) Interim Assessments. These short, online assessments are administered at multiple points throughout the school year to measure academic growth and student progress toward end-of-year expectations in both reading and math. ND A+ Interim Assessments are given in the fall, winter, and spring, followed by the ND A+ Summative Assessment in the spring.

Understanding the Results

The ND A+ Interim Assessments provide standardized scale scores and performance levels that show how well your student is performing in reading and math. Results are reported for the overall content area (reading or math) as well as by reporting categories within each content area. Test questions are aligned to North Dakota content standards which fall within each of the reporting categories.

Using the Report to Support Your Student

The information in your student's report can support conversations with their teacher about your student's learning. This provides an opportunity for you to ask questions regarding what the scores mean, how you can help and support learning at home, and what types of strategies the school will use to address any specific needs or areas of growth for your student.

For students in grades 3-8, the ND A+ Interim Assessment reports also include a Lexile score for reading and a Quantile score for math. To support learning at home, families can register for a free account at <https://hub.lexile.com/>. This site allows you to enter your student's Lexile or Quantile score to access learning resources aligned to your student's reading or math level, including summer activities, book suggestions, and other learning tools.

Tracking Growth Over Time

Beginning with the second ND A+ Interim Assessment in the winter, the report will also provide a score that shows growth or progress in your student's learning from the fall to the winter, and later from the winter to the spring. We believe that all growth is worth celebrating, and we encourage you to talk with your student about their progress to help them stay engaged in their learning.

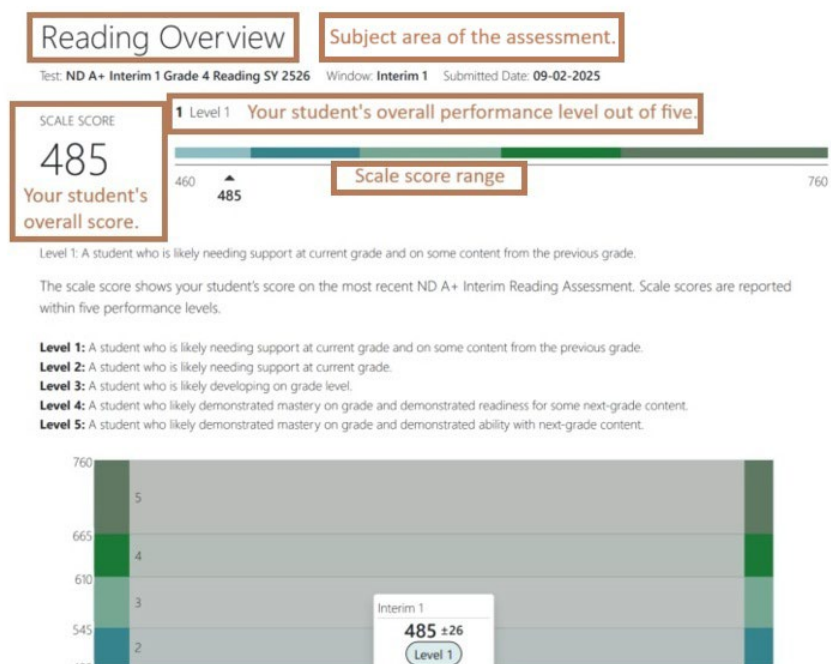
One Piece of the Bigger Picture

It is important to remember that ND A+ Interim Assessments are just one part of how we understand your student's learning and progress. Teachers also use classroom participation, observations, assignments, grades, and other information to get a complete picture of your student's academic needs and determine how best to support your student.

If you have any questions about your student's results or progress, please reach out to your student's teacher. Thank you for your continued partnership in helping your student succeed.

Sincerely,

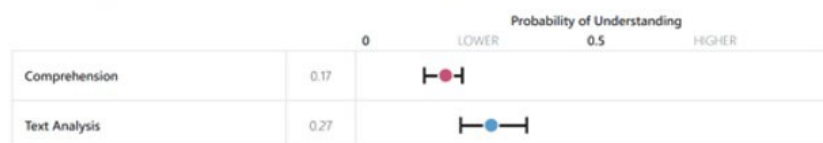
[District Representative]



Reporting Category Profile

This section breaks down the overall score into related groups of standards and may identify where further instructional support might be needed.

Reporting Categories are a group of related reading standards from the ND ELA Content Standards that allow us to further analyze a student's achievement by breaking down the overall scale score. This allows a smaller or more specific level of reporting and helps identify where your student is excelling and where your student might need extra support. The Reporting Category Profile (RCP) is the probability of the number of items a student would answer correctly out of 100. For example, a 0.40 RCP means that if a student saw 100 items, they would likely respond correctly to 40 items.



Current Lexile Reading Measure

360L



The Lexile® Framework for Reading and the Quantile® Framework for Mathematics can match your student with text, books, and instructional resources at their reading and math levels. To learn more and access resources to support students' reading and math growth, visit [https:// hub.lexile.com/for-parents](https://hub.lexile.com/for-parents).

The Lexile score and online hub connect a student with reading materials that match their current level while also supporting reading development.

Tips for talking with your student about these results.

- Celebrate strengths by reviewing the Reporting Category Profile.
- Explain that these tests measure growth so the next report will show how much progress they've made.
- Let them know that this is just one type of assessment and that teachers will use this information with other types of information to help them at school.

Additional information can be found within the [ND A+ Grades 3-8 Interim Report Interpretation Guide 2025-2026](#).